



Harvey Road School

Class 6

Spring 2017

Welcome back!

Enclosed within this brochure you will find details about what you child will be learning in all the different areas of the curriculum this term....

Essential information

We hope you find the information below useful, please don't hesitate to pop in any day after school if you have any other questions.

Homework

Homework will be set on a Friday

Friday's homework – Literacy and Maths - hand in Tuesday

As it is an important term there may be occasions where other homework is sent home to consolidate your child's learning for that week.

It is essential that you hear your child read regularly (at least several times each week) and you sign to show you have heard your child read in their homework diary. This will greatly improve their reading comprehension. Children who are not reading on a regular basis at home will be asked to read during break times. If your child has a problem with the homework please make a note on the work or come in and see us.

There will be a spelling test and arithmetic test on Fridays.

P.E.

Games kit will be required on Tuesday and Friday. Please ensure that they have trainers in school as we will be outside as well as inside. We shall start Tag Rugby on the field this term. Children will need old trainers/football boots and an old tracksuit (black/navy) we will try and get out in all but severe weather.

Teaching

Mrs Telfer – Monday, Tuesday Wednesday (am) and Friday

Mrs Dunn – Wednesday (pm) and Thursday

Best wishes,
Mrs Telfer and Mrs Dunn

English

The children will continue to compare the work of significant authors, in fiction and poetry, looking at different author's treatment of the same issue. They will be studying the perspective of the author and writing the same texts from different points of view. This will link in with very interesting discussions and debates within the class and in groups. Much of their writing will link to the varied literature studied during lessons. Pupils will also consider how authors have developed story lines, characters and settings and use this knowledge to help improve their own written compositions.

The children will also be improving their writing of a wide variety of factual genres this term including explanatory texts, reports, arguments, complaints and formal and informal letters. During lessons on reading comprehension, they will be focusing and answering questions on authorial intent, inference and deduction. Children will need to practice reading regularly both to an adult and independently to improve their skills in this most important area. Accurate reading and applying their growing knowledge of root words, prefixes and suffixes will promote their understanding of new vocabulary. Other essential areas of study will include handwriting and presentation, spelling, vocabulary, grammar and punctuation.

Maths

The children will be identifying and working with numbers up to 10 000 000 and will be able to determine the value of each digit. They will also be using negative numbers and calculating intervals across zero. They will apply this knowledge to solve a range of mathematical problems. They will use all four number operations to solve multi-step maths problems involving money, measurement or 'real life'.

Number operations will include completing long multiplication and long division using multi-digit numbers up to 4 digits by a two-digit whole number. The children will be taught a number of efficient methods but primarily formal written methods. Mental calculations will be taught regularly and will include mixed operations and large numbers. They will be encouraged to estimate so as to check their answers are realistic. Children will revise fractions, decimals and percentages which will be linked to encourage children's flexibility when solving mathematical tasks.

Children will also study Ratio and proportion, Algebra, Measurement, Geometry and Statistics (Data Handling).

Science

The principal focus will continue to encourage and enable pupils to develop a deeper understanding of a wide range of scientific ideas. They will be exploring and talking about their ideas, asking their own questions about scientific phenomenon and analysing functions, relationships and interactions more systematically. They will also be selecting the most appropriate methods of scientific enquiry and carrying out practical investigations to answer science questions. This term the children be finishing off Microbes; will be studying 'Light': how it travels in straight lines, how we see things and how shadows are formed. They will also be studying 'Electricity and Forces': making circuits and drawing circuit diagrams, using recognised scientific symbols.

History

In History the children will continue learning about the Mayans and will move onto 'Crime and Punishment' through the ages later on in the term.

D&T

This term children will be designing and making a motorized clock, using the more traditional design and make elements e.g. sawing etc. Lastly, they will evaluate their finished product and discuss possible improvements.

Art

The children will be creating portraits of themselves and others. This will involve drawing other children carefully from direct observation. Furthermore, they will use digital media to create portraits of themselves in the style of the famous portrait photographer Angus McBean. They will also look at the work of other surrealist artists so as to develop their own use of colour and line.

Music

This term the children will be focusing on music from other cultures. This will culminate in writing a piece of descriptive music.

PE

This term the children will continue to play a wide range of competitive games – tag-rugby, netball, hockey and football – developing skills and techniques, playing small sided games then playing full matches. In Gymnastics they will be developing a sequence of movements on the apparatus showing a range of dynamics and performing these movements. Pupils will also learn more dance skills, creating dance sequences and controlling body movements, varying shape, size, direction, speed and tension, to reflect character, mood and emotions.

ICT

The children will use spreadsheet software to structure numeric information, making calculations using formulae and functions. They will import data collected using data loggers and analyse it, using functions within the software. There will also be links with art creating digital media.

RE

We will be looking at how Christians and Buddhists express their faith through art, drama and song. The children will also be learning more about Easter and thinking about how the life of Jesus is relevant today. There will also be a 'Thanks for Thinking Day' on 18th January which will provide opportunities for the children to improve their knowledge of different religions and will give them valuable time to discuss their findings and ideas.

PHSE

This term we will be looking at how best to achieve our goals e.g. breaking a goal down into achievable steps. We will also be discussing peer pressure and knowing the importance of making 'good' decisions.

MFL

The children will consolidate and extend their knowledge of French vocabulary and grammar. They will be focusing on the following topics related to 'Les quatre saisons' (The Four Seasons). They will also continue to write new vocabulary in their 'French Vocabulary' books and will write in sentences so as to improve their knowledge of useful phrases, sentences and how to write them down.

Special Dates for the Term

- RE 'Thanks for Thinking Day' is on Wednesday 18th January 2017
- Book Week and Dad's Week - Week commencing 27th February 2017
- Parent Consultations Tuesday 21st and Wednesday 22nd March 2017
- Footnets Wednesday 29th March 2017