



# Harvey Road School

## Class 2

### Spring 2017

#### Happy New Year!

I hope you've had a restful and enjoyable Christmas holiday. Thank you very much for the kind presents you gave me and Mrs Gray. Here is an outline of what the children will be learning in the spring term. Please don't hesitate to pop in if you have any other questions. I am looking forward to another busy and successful term with Class 2.

The information below is simply to refresh and remind. Routines have not changed since the autumn term.

**Box on bench:** This is for anything that needs handing in; letters, money, reading books that need changing, homework etc. Please help your child to sort their book bag each morning before they come into class.

#### Homework:

Reading – Please continue to hear your child read regularly and discuss the pages they have read. It is very important children can answer questions about what they have read. Children reading longer books should take 2 or more days to complete the book, but it should still be returned to school each day in the book bag. When a book is finished please sign the card and write 'finished' as well as any other comments you would like to add.

Spellings - The children will receive spelling sentences for dictation each week. The words will be a mixture of key words and phonic patterns. Please continue to help your child learn the words using the 'Look, Say, Cover, Write, Check' method. They will be tested on them in their spelling books which will be sent home for you to see so that you can practise any words they were not sure of. Please make sure you return the book ready for the new test.

Homework – Maths or Literacy homework will be set on Tuesday and should be returned by the following week. The work will be to reinforce a concept we have covered in our sessions in class.

P.E.: P.E is on Mondays and Fridays. Please leave the P.E. kit in school.

School Library: The children will visit the library once a week on a Friday. Please remember to send in your child's library book each week. Is there anyone who could help do the library for us? We can change our slot to another day. Please let me know!

Blog: Please check our class blog (accessible via the school website under class pages) to see what we have been doing in class.

*Many thanks for your continued support.*

*Kind regards,  
Miss Tustin*

## English

The children will continue learning to speak with clarity and use intonation when reading and reciting texts. They will practise listening to others in class, asking relevant questions and following instructions. Through group discussions and debates, they will learn to listen to each other's views. Drama skills will also be practised through re-enacting stories or using 'hot seating' in a range of curriculum subjects.

Our texts this term will be by Francesca Simon and Roald Dahl. The children will read stories with a familiar setting and will follow this familiar story structure (with a beginning, middle and end) to write about their own and others' experiences. They will use the language of time to structure a sequence of events and attempt to use connectives such as because, as, while or although. We will link our work on 'information texts' to other topics we are studying such as The Great Fire of London and Saint Alban. Our poetry focus will be covered as children attempt to write some riddles! Further to this, the children will focus on adding the appropriate punctuation in their written work and will also continue to practise joined handwriting whilst holding their pencil correctly.

Each morning the children will have a phonics session. This term we continue to learn the rules of spelling, such as adding suffixes and prefixes (un, less, ly) or using apostrophes for omissions (it's, don't) and possession (Miss Tustin's pen).

## Maths

In number, we will build on the skills and knowledge that we began to cover last term. Children will practise and consolidate strategies and skills such as counting in patterns; 2's, 5's, 10's, 3's & 4's, starting at different numbers and going forwards and backwards. They will then link this to multiplication and division.

They will work with hundreds, tens and units, estimating, rounding and recognizing odd and even numbers, as well as learning to write numbers in figures and words. Calculations will include addition, subtraction and the relationship between them. They will learn that addition is the inverse of subtraction and multiplication is the inverse of division.

Real life problems will continue to feature this term and children will be challenged to solve sums and calculations within word problems or puzzles. These problems will include working with money and time.

Within Shape, Space and Measures, they will focus on 2D and 3D shapes, half turns and quarter turns, clockwise and anticlockwise turns. They will practise reading the time to 5 minute intervals using analogue and digital clocks. They will also measure length using metres and centimetres and measure weight using grams and kilograms. They will interpret block graphs and learn how to use line symmetry.

## Science

In Science this term we will be looking at what Materials are used for and why? The children will investigate the materials and sort them according to natural or manufactured, they will also sort by their own criteria.

Children will learn vocabulary to describe the properties of different materials and investigate e.g. the best material for a shopping bag or for keeping cool or warm etc.

They will learn about people who have developed useful new materials namely John Dunlop, Charles Macintosh and John McAdam and create fact files.

Children will carry out various tests about Forces and Motion e.g. which material will allow a car to travel the furthest? Does the height of the ramp affect how far a car will travel? Does the surface of the ramp affect the distance the car will travel?

### **Geography/History**

In History we will be learning about St Alban. We will visit St. Albans Cathedral where the children will re-enact the story and to help them understand the link between St. Alban and St. Albans Abbey. Children will create an illustrated storyboard.

After half term our Geography topic will be all about Continents and Oceans. The children will use geographical vocabulary and use globes, maps and plans at a range of scales.

### **D&T**

Our D&T topic is about vehicles. Children will spend time investigating how both toy and real life vehicles work. They will be taught about wheels and axles and then will make their own vehicle. We will need many shoe boxes for this project, so please do start collecting now. Thank you! We will be looking at the life of Henry Ford.

### **Art**

Our topic for Art will be collage. We will use the work of Klee and his piece entitled 'Fish' as a starting point. Children will then create their own pieces of work using collage techniques. We will also be looking at textiles.

### **Music**

In Music the focus for children will be exploring sounds and exploring beat. This will be on the themes of Ourselves, Number and Storytime.

### **PE**

Outdoor PE will once again be delivered with the children doing some orienteering around the school grounds.

In Gymnastics we will be exploring balance and strength. The children will use large apparatus and mats to improve their strength and co-ordination. They will link gymnastic sequences together and learn how to control their bodies when creating gymnastic sequences.

## **ICT**

We will be using the laptops each work for researching topics on the internet, playing on-line games to reinforce mathematical concepts and of course learning about e-safety. We will continue using a programme called Pivot to create our own animations. The children will learn about more features in Word and Power Point as well.

## **RE**

In RE the children will be finding out why Christians go to church and what a church or holy building might be like. Our visit to St. Albans Cathedral will give an opportunity to examine artefacts first hand.

Our Thanks for Thinking Day will give the children an opportunity to ask questions of our faith visitors and to find out more about belonging and how faiths are expressed.

## **PHSE**

Our first topic will be looking at the theme of British values and exploring each of the five themes. These are democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

We will also explore relationships (family) and friendships, discussing and thinking about what is a happy and healthy friendship and how to stand up for ourselves and be safe within friendships. This includes work on anti-bullying and how to be a good friend. We will also be having lots of discussions about how to resolve conflict and falling out's with our friends.