



Harvey Road School

Class 2

Autumn 2016

Welcome to Class 2!

Welcome to Year 2. I hope you've had a lovely summer holiday. Year 2 is going to be lots of fun! I hope you find the information below useful, please don't hesitate to pop in and speak to me if you have any other questions. I look forward to meeting you all over the next couple of weeks.

Enclosed within this brochure you will find details about what your child will be learning in all the different areas of the curriculum this term.

Essential information

Box on table: *This is for anything that needs handing in: letters, money, reading books that need changing, homework etc.* Please help your child to sort their book bag each morning before they come into class.

Other adults: Our Year 2 LSA (learning support assistant) is the talented Mrs Jo Gray. She will be working in Year 2 every morning and some afternoons. Mrs Louise Edmunds is the PPA teacher and will be teaching science, music and history and RE on Wednesday mornings and Thursday afternoons.

Homework:

Reading – Please hear your child read regularly and discuss the pages they have read. It is very important children can answer questions about what they have read. As a rough guide, aim to read 4 books each week. Children reading longer books should take 2 or more days to complete the book, but it should still be returned to school each day in the book bag. When a book is finished please sign the card and write 'finished' as well as any other comments you would like to add.

Key words – Some children will receive a folder with key words that they need to learn to *read*. Please practice these at home and then put them in the changing box outside when a new sheet is needed.

Spellings - The children will receive spellings each Friday. These are words that have been practised in our phonic lessons. They need to learn the words and will be asked to write the dictation sentences as their test in their spelling books which will be sent home for you to see and practise any words they were not sure of. *Please make sure you return the book by Friday ready for the new test.*

Maths – Maths homework will be set on Tuesday and should be returned by the following Monday. The work will be a reinforcement of a concept we have covered throughout the week in our Maths sessions in class.

P.E.: P.E is on Mondays and Fridays. Please leave their P.E kit in school.

School Library: The children will visit the library once a week. If you would like to help with this, please see Miss Tustin. Please remember to send in your child's library book each week.

Blog: Please check our class blog (accessible via the school website under class pages) to see what we have been doing in class.

Parent helpers: It would be wonderful to have some parent helpers in class this year. Would you be able to come in for a session each week or just occasionally? Perhaps you would like to hear readers, take children to the library, get involved with our Art work or just help out in lessons? **Please do speak to me if you are available to help.**

I'm looking forward to an exciting and productive year!

Kind regards,

Clair Tustin

English

The children will learn to speak with clarity and use intonation when reading and reciting texts. They will practice listening to others in class, asking relevant questions and following instructions. In group discussion they will learn to listen to each other's views. These skills will be practiced in a variety of lessons across the curriculum. Drama skills, such as adopting appropriate roles in small or large groups, will also be practiced when rehearsing for the Christmas production.

Our texts this term are based on stories with a familiar setting. Non-fiction texts are based on instructions and explanations. They will use story structure, with a beginning, middle and an end to write about their own and others' experiences and will use the language of time to structure a sequence of events. This will be followed by their own story in the style of a familiar story, using typical settings, characters and events. The children will focus on adding the appropriate punctuation in their written work and practice joined handwriting. Please focus on pencil grip at home!

The children will begin each morning with phonics session. They will practice reading and writing vowel digraphs and trigraphs such as ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, and er to assist them with reading and writing across the curriculum.

Where possible, writing will be linked to the other subjects that the children will be learning. For example, they may write an explanation piece about plants and animals, or a report about a historical event.

Maths

In Number the children will look at counting in various patterns, such as tens, hundreds, twos and fives to 100 and 1000, as well as writing numbers in figures and words. They will work with hundreds, tens and units, estimating, rounding and odd and even numbers. Calculations will include addition, subtraction and the relationship between them. They will work with money and real life problems. The children will practice multiplication facts of the 2, 10 and 5 times tables.

Within Shape, Space and Measures, they will focus on 2D and 3D shapes, half turns and quarter turns, clockwise and anticlockwise turns. They will practice reading the time to the nearest quarter of an hour using analogue and digital clocks. They will measure length using metres and centimetres, weight using grams and kilograms and will also interpret block graphs and line symmetry.

Science

In science we will be looking at living things, including plants. They will investigate what living things need to survive and how we categorise plants and animals. After half term, we will be studying animal habitats and food chains.

Geography/History

In geography we will be looking at Ordnance Survey maps and symbols, linking it to our local area. The children will not only learn some symbols used on Ordnance Survey maps, but will also learn to read the maps using grid references. They will also look at what life is like on a small island and look at human and man-made features.

We will be learning about Remembrance Day in history, thinking about what is remembered in this day and why we still mark it today. We have a trip to the Poppy Factory in Richmond booked. More details will follow soon!

D&T

For our D&T we are cooking! We will be looking at food preparation and the importance of good hygiene when working with food. We will design and make our own recipe. Look out for a request for some extra adult help on this one!

Art

Our topic for Art will be based around digital media and IT. We will be studying and replicating the work of David Hockney and other artists who use digital media to create art.

Music

In music we will be looking at symbols and how they can be used to represent sounds. After half term, we will start working on our wonderful Christmas production!

PE

The themes in Gymnastics are Pathways, using the floor and P.E. apparatus. The children will focus on control and different ways to make parts of their body high or low. In Dance they will learn to use movements imaginatively, respond to stimuli including music and perform various basic skills. We will also be practicing sending and receiving skills during Games lessons.

ICT

We will be using the computers for 'getting creative'! We will be using a programme called Pivot (which can be downloaded for free at home!) and doing some art work with the computer too. The main programs we use are Word and PowerPoint as well as using the internet for research.

The children will be practicing their typing skills in other areas of the curriculum. The laptops will be used to support our work in other topics.

RE

The children will be looking at signs and symbols from a variety of religions and what they mean. We will then be looking at the importance of giving as we lead up to Christmas.

PSHE

We will begin by preparing for the School Council elections, discussing what it is, why we have one and the qualities needed to be a good Councillor. Our topic is New Beginnings. We will use Circle Time to play group-building games, for discussion and for sharing ideas and concerns. We will develop the social skills of friendship, learn how to manage anger and how to resolve conflict. We will be also learning about road safety.