



Harvey Road School

Class 1

Autumn 2016

Welcome to Class 1!

Enclosed you will find details about what your child will be learning in all the different areas of the curriculum this term.

If you have any questions please come and speak to Mrs Jones.

Essential information

Homework: Your child should read as much as possible, ideally every night for 10 minutes each evening. It is not necessary to read a whole book each evening, you may wish to keep a book for a couple of days so that your child can hear you read it, read it themselves and then discuss it. It is very helpful to discuss the text and ask questions about it as this promotes good comprehension skills. Please make a note on the reading record when you hear your child read. If the book is finished, please put it in the Year 1 basket which will be on the table outside the classroom every morning. One additional piece of homework will be given on a Monday to be returned by Thursday.

Link books: Please feel free to write anything which you think that we might need to know in these books. If you have written in them, please put them into the year 1 basket on the table outside of the classroom so that we know to check them. We will also use these books to pass messages to you, so check them daily!

Homework: Spellings are given out on Fridays and are tested the following Friday. After half term we will send home a piece of maths or topic homework most weeks. This will be sent home on a Monday and will be due back on Thursday.

PE: PE is on Mondays and Fridays. Can you please ensure that your child has his/her kit in school on these days. Kits should be **named** and children will need footwear and clothing suitable for outdoor PE.

Library: Library will be on Wednesday pm. Children can choose a library book to take home for the week. If your child wishes to change his/her library book, please make sure that it is in school the following week. I am also looking for a parent to help run this?!!!

Mrs Jones will be teaching all week except for Tuesday mornings when Mrs Edmunds will cover for planning, preparation and assessment time (PPA). Mrs Pyle is the Year 1 LSA.

English

We will be reading lots of stories with predictable phrasing (for example Handa's Surprise or We're Going on a Bear Hunt) and stories with familiar settings (Dogger, Peace at Last etc). Our story writing will be based on our reading of these texts. Non-fiction work will be based on signs, labels, captions, lists and simple recounts. Poetry will focus on poems on a theme and using rhyming couplets. The children will take part in guided group reading each week. We will also focus on forming upper and lower case letters correctly, using full stops correctly and using capital letters for 'I' and for the start of a sentence. Phonics teaching will take place each day.

Maths

In Maths the children will ...

count forwards and backwards to 100 and beyond, starting from any given number

order numbers to 20 and beyond

find one more and one less than a given number.

practise addition and subtraction, writing sums using +, - and =.

learn addition facts for 10 or 20 (eg $7+3=10$, $16+4=20$)

learn doubles and halves to 10

compare, describe and solve practical problems for: length/height, mass/weight, capacity and volume

create and describe patterns

describe position, direction and movement

It would be very helpful for children to begin to practice counting in 2s, 5s and 10s in an informal way at home. If ready, they could move on to learn their times tables for these numbers.

Science

The children will be comparing the bodies of humans and labelling body parts and focusing on the senses. They will identify birds, fish, amphibians, reptiles, mammals and invertebrates. Children will categorise carnivores, herbivores and omnivores. Children will be encouraged to plan and carry out a simple investigations such as Can we tell what we are eating without our sense of smell? We will observe changes across the Seasons and describe the weather. We will gather and record data in order to answer questions.

Geography

Geography will involve studying the area in and around our School by using simple fieldwork and observational skills. We will use compass points to find directions and the location of features and routes on a map. Children will devise a simple map and construct basic symbols in a key. Secondary sources of information will be used, such as historical photographs to develop geographical skills.

D&T

Levers, Sliders and Pop Ups

Children will develop an understanding of simple mechanisms through designing and making moving pictures. We will think about how movement can be created in pictures and make pictures using simple levers, sliders or pop ups.

Art

Drawing - We will focus on drawing in a controlled way developing fine motor skills. We will use a variety of media including different grades of pencil, charcoal, fine liner pens and pastels. We will draw from still life and our imaginations.

Music

We will explore pitch and sounds in music, relating our work to our geography topic "Our School" and our science topic on animals. We will learn to explore sounds on instruments and to recognise and perform pitch changes using voice and body movements.

PE

Gym - Apparatus - We will learn to use the apparatus safely, building our climbing and balance skills. We will take turns and work as part of a group.

Games - We will focus on sending, receiving and travelling using beanbags and balls. We will work on throwing, catching, aiming and dribbling and kicking. We will also play simple competitive games that focus on these skills.

Dance - the children will explore basic body action such as jumping, turning and using different body parts to make movement interesting. They will create short dance sequences in response to music, poetry and text.

ICT

In ICT we will be focusing on basic programming. We will think about how we program items in our homes to make them work. We will use Bee Bots (small floor robots) and learn how to program them to perform a variety of movements. We will also use on screen roamer programs.

RE

Children will consider awe and wonder regarding nature and how different faiths have different beliefs about how the world was created. We will consider how people thank God for natural resources at Harvest and Sukkot (when we will make a role-play sukkah) and how Muslims express their thankfulness for the natural world. We will learn how light is used as a religious symbol, especially at Divali and Christmas.

PHSE

We start by focusing on golden rules and our responsibilities and learn how to develop and maintain good friendships. The children will learn factors that keep them healthy and how to manage risks to physical and emotional health. We will sometimes use circle time as a forum for class discussion.

History

Finding out about toys from the past and present, describing characteristics of old and new objects. We will look at examples of how the same type of toy has changed over the years and think of reasons for these changes. We will draw and label toys and place them on a simple timeline. We will look at Victorian toys and games and will learn playground games and rhymes from this period.

Modern Foreign Languages

We will be learning greetings and simple phrases in French.