

## Phase 4 Week 1:

Practise recognition and recall of Phase Two and Three graphemes and reading and spelling  $\ensuremath{\mathsf{CVC}}$  words

Teach reading tricky words said, so,

Teach spelling the tricky words he, she, we, me, be

Practise reading & writing sentences

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	<ul> <li>Practise recognition and recall of Phase Two graphemes and</li> </ul>	<ul> <li>Practise recognition and recall of Phase Two graphemes and</li> </ul>	<ul> <li>Practise recognition and recall of Phase Three graphemes and</li> </ul>	<ul> <li>Practise recognition and recall of Phase Three graphemes and</li> </ul>	<ul> <li>Practise recognition and recall of Phase 2/3 graphemes and</li> </ul>
	reading and spelling CVC words	reading and spelling CVC words	reading and spelling CVC words	reading and spelling CVC words	reading and spelling CVC words
	SatpInmdgockeurck hbfffll(ss)	SatpInmdgockeurck hbfffll(ss)	j v w x y z zz qu ch sh th ng ai e eight oa o oar or u row oi	jvwxyzzzquchshthngai e eight oa o oar or u row oi	SatpInmdgockeurck hbfffll(ss)
	cvc words	cvc words	ear air ure er	ear air ure er	cvc words
	Flashcards or frieze activity	Quickwrite	Flashcards or frieze activity	quickwrite	j v w x y z zz qu ch sh th ng ai e eight oa o oar or u row oi ear air ure er
Teach	- Teach and practise reading / spelling CVCC	- Teach and practise reading / spelling CVCC	- Teach and practise reading / spelling CVCC	- Teach and practise reading / spelling CVCC	- Teach reading the tricky words said, so
	words	words	words	words	- Teach spelling the tricky
	(reading cvcc)	(reading cvcc)	spelling cvcc	spelling cvcc	words he, she, we, me, be
	cvcc word lists on	cvcc word lists	cvcc word lists	cvcc word lists	
Practise	- Practise reading and	- Practise reading and	- Practise reading and	- Practise reading and	- Practise reading and
	spelling high-frequency	spelling high-frequency	spelling high-frequency	spelling high-frequency	spelling high-frequency
	words	words	words	words	words
	Learning to read tricky words	Learning to read tricky words	Practising reading HFW	Learning to spell tricky words	Spelling test of HFW
Apply	- Practise reading sentences	- Practise reading sentences	- Practise writing sentences	- Practise writing sentences	- Practise writing sentences
	match pictures with	match pictures with	shared writing	shared writing	shared writing
	sentences	sentences			
Assessment:			Homework:		
Additional activities: Yes / No questions (page 128)			Spellings to send home:		
			Said, so, he, she, was, me, be		
			sentences to read at home:		
			"I like jam," said the man.		



## Phase 4 Week 2:

Practise recognition and recall of Phase Two and Three graphemes and reading and spelling CVC words

Teach reading tricky words have, like, some, come

Teach spelling the tricky words was, you

Practise reading & writing sentences

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	- Practise recognition and recall of Phase Two graphemes and reading and spelling CVC words SatpInmdgockeur ckhbfffll(ss) cvc words Flashcards or frieze activity	- Practise recognition and recall of Phase Two graphemes and reading and spelling CVC words SatpInmdgockeur ckhbffflll(ss) cvc words Quickwrite	- Practise recognition and recall of Phase Three graphemes and reading and spelling CVC words j v w x y z zz qu ch sh th ng ai ee ight oa o oar or u row oi ear air ure er Flashcards or frieze activity	- Practise recognition and recall of Phase Three graphemes and reading and spelling CVC words j v w x y z zz qu ch sh th ng ai ee ight oa o oar or u row oi ear air ure er quickwrite	- Practise recognition and recall of Phase 2/3 graphemes and reading and spelling CVC words  SatpInmdgockeurckh bfffll(ss) cvc words jvwxyzzzquchshthngai ee ight oa o oar or u row oi ear air ure er
Teach	- Teach and practise reading / spelling CCVC words cvcc word lists	- Teach and practise reading / spelling CCVC words	- Teach and practise reading / spelling cvcc word lists	- Teach and practise reading / spelling CCVC words cvcc word lists	<ul> <li>Teach reading the tricky</li> <li>words have, like, some, come</li> <li>Teach spelling the tricky</li> <li>words was, you</li> </ul>
Practise	<ul> <li>Practise reading and spelling high-frequency words</li> <li>Learning to read tricky words</li> </ul>	- Practise reading and spelling high-frequency words Learning to read tricky words	- Practise reading and spelling high-frequency words Practising reading HFW	- Practise reading and spelling high-frequency words Learning to spell tricky words	- Practise reading and spelling high-frequency words Spelling test of HFW
Apply	- Practise reading sentences match pictures with sentences	- Practise reading sentences match pictures with sentences	- Practise writing sentences shared writing	- Practise writing sentences shared writing	- Practise writing sentences shared writing
Assessment:		Homework:			
Additional activities: Yes / No questions			<u>Spellings to send home:</u> have, come, like, some, was, you <u>Sentences to read at home:</u> The cash was put in a bank. The gift was lost.		



## Phase 4 Week 3:

Practise recognition and recall of Phase Two and Three graphemes and reading and spelling CVC words

Teach reading tricky words were, there, little, one

Teach spelling the tricky words they, all, are

Practise reading & writing sentences

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/	- Practise recognition and	- Practise recognition and	- Practise recognition and	- Practise recognition and	- Practise recognition and
Review	recall of Phase Two and	recall of Phase Two and	recall of Phase Two and	recall of Phase Two and	recall of Phase 2/3
	Three graphemes	Three graphemes	Three graphemes	Three graphemes	graphemes
	Use activities: either	Use activities: either	Use activities: either	Use activities: either	Use activities: either
	flashcards, frieze or	flashcards, frieze or	flashcards, frieze or	flashcards, frieze or	flashcards, frieze or
	quickwrite	quickwrite	quickwrite	quickwrite	quickwrite
	SatpInmdgockeur ckhbfffll(ss)	SatpInmdgockeur ckhbfff/  (ss)	SatpInmdgockeur ckhbfff/  (ss)	SatpInmdgockeur ckhbfff/  (ss)	SatpInmdgockeur ckhbfff///(ss)
	j v w x y z zz qu ch sh th ng	jvwxyzzzquchshthng	jvwxyzzzquchshthng	jvwxyzzzquchshthng	jvwxyzzzquchshthng
	ai ee ight oa o oar or u row oi ear air ure er	ai ee ight oa o oar or u row oi ear air ure er	ai ee ight oa o oar or u row oi ear air ure er	ai ee ight oa o oar or u row oi ear air ure er	ai ee ight oa o oar or u row oi ear air ure er
Teach	- Teach reading the tricky words were, there, little, one	- Teach spelling the tricky words they, all, are	- Teach reading the tricky words were, there, little, one	- Teach spelling the tricky words they, all, are	- Teach reading/spelling the tricky words they, all, are
Practise	- Practise reading words containing adjacent consonants	- Practise reading and spelling high-frequency words	- Practise reading words containing adjacent consonants	- Practise reading and spelling high-frequency words	- Practise reading words containing adjacent consonants
	- Practise spelling words	HFW lists	- Practise spelling words	HFW lists	- Practise spelling words
	containing adjacent		containing adjacent		containing adjacent
	consonants		consonants		consonants
	What's in the box?		Countdown activity		Sentence substitution
			·		activity
Apply	Practise reading sentences	Practise reading sentences	Practise reading sentences	Practise writing sentences	Practise writing sentences
	I can books (activity)	Matching activity	Yes/no questions	Writing sentences activity	Writing sentences activity

Assessment:

Additional activities: Yes / No questions

Homework:

<u>Spellings to send home:</u> Were, there, little, one, they, all, are

<u>sentences to read at home:</u> The clown did lots of tricks. They all had fun. There they all are.



## Phase 4 Week 4:

Practise recognition and recall of Phase Two and Three graphemes and reading and spelling CVC words

Teach reading tricky words do, when, out, what Teach spelling the tricky words my, her Practise reading & writing sentences

. 545777 00	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Practise recognition and recall of Phase 2/3 graphemes. Use activities: flashcard, frieze, quickwrite S a t p I n m d g o c k e u r ck h b f ff      (ss) j v w x y z zz qu ch sh th ng ai ee ight oa o oar or u row oi ear air ure er	Practise recognition and recall of Phase 2/3 graphemes. Use activities: flashcard, frieze, quickwrite SatpInmdgockeur ckhbffll(ss)jvwxyzzz qu ch sh th ng ai ee ight oa o oar or u row oi ear air ure er	Practise recognition and recall of Phase 2/3 graphemes. Use activities: flashcard, frieze, quickwrite S a t p I n m d g o c k e u r ck h b f ff      (ss) j v w x y z zz qu ch sh th ng ai ee ight oa o oar or u row oi ear air ure er	Practise recognition and recall of Phase 2/3 graphemes. Use activities: flashcard, frieze, quickwrite S a t p I n m d g o c k e u r ck h b f ff      (ss) j v w x y z zz qu ch sh th ng ai ee ight oa o oar or u row oi ear air ure er	Practise recognition and recall of Phase 2/3 graphemes. Use activities: flashcard, frieze, quickwrite S a t p I n m d g o c k e u r ck h b f ff       (ss) j v w x y z zz qu ch sh th ng ai ee ight oa o oar or u row oi ear air ure er
Teach	- Teach reading the tricky words do, when, out, what	- Teach spelling the tricky words my, her	- Teach reading the tricky words do, when, out, what	- Teach spelling the tricky words my, her	- Teach reading / spelling the tricky words do, when, out, what, my, her
Practise	<ul> <li>Practise reading words containing adjacent consonants</li> <li>Practise spelling words containing adjacent consonants</li> <li>What's in the box?</li> </ul>	- Practise reading and spelling high-frequency words HFW lists	<ul> <li>Practise reading words</li> <li>containing adjacent</li> <li>consonants</li> <li>Practise spelling words</li> <li>containing adjacent</li> <li>consonants</li> <li>Countdown activity</li> </ul>	- Practise reading and spelling high-frequency words phase 4 HFW lists	<ul> <li>Practise reading words         containing adjacent         consonants</li> <li>Practise spelling words         containing adjacent         consonants</li> <li>Sentence substitution         activity</li> </ul>
Apply	- Practise reading sentences Matching activity	- Practise reading sentences Yes/no questions	- Practise writing sentences Writing sentences activity	- Practise writing sentences Writing sentences activity	- Practise reading and spelling high-frequency words
Assessment:  At some point this week the assessment questions / activities will need to be completed by children  Additional activities: Yes / No questions				Spellings to send home: do, what, out, when, my, her sentences to read at home: What shall we do when we go out?	

My pet dog is called Max.