



Headteacher's Report June 2016

Pupil Numbers in School

		Boys/Girls	Total
Nursery a.m	Mrs Shillibeer	13/17	30
Shining Stars Club	Mrs Ellis (FTE) 12.6+7 children staying for lunch only		
Breakfast Club	Mrs Tatham		(FTE) 13.6
Reception	Mrs Stevens	18/13	31
Year 1	Miss Garry/Mrs Edmunds	15/15	30
Year 2	Miss Tustin	12/19	31
Year 3	Miss Adams/Mrs Pennell	22/8	30
Year 4	Mrs Palfreyman	18/12	30
Year 5	Mrs Barcroft/Mrs Pennell	16/14	30
Year 6	Mrs Telfer/Mrs Smith	18/12	30

Staffing

- The review of the LSA allocation of roles for September 2016 was completed in April 2016. The response from the LSA team has been very positive.
- In March 2016, a member of staff slipped on a wet dining room floor. This incident led to her suffering a fractured lower spine and two weeks off work. In response to this incident, cleaning practices have changed.
- There is currently an MSA review taking place that will look into establishing a clearer set of practice guidelines.

School Development Plan (SDP)

Following the Interim inspection by Joan Low (registered OfSTED Inspector) the following priorities were identified for development with the following improvements now being seen:

- Quality of teaching
 - Pace and challenge have improved through the additional focus that has been provided in staff meetings. Questioning is still needing to be developed further and so will be part of the next SDP. Linked to this is also the quality by which children are working with a partner to develop their learning even more. Again, this is an area that we will look at next year.
 - This year 100% of teaching has been good or better with 30% seen that was judged outstanding.
- Feedback and Marking
 - Subject leaders will be reviewing the quality of feedback and marking when they do their work scrutiny on 24th June.

- Governance
 - At the SI committee this term a document was produced by the Headteacher that identified key areas of school focus, improvement and outcomes. The aim of this document is to provide governors with a prompt sheet on the key areas of school management and improvement. It was agreed that this would be updated annually by the Headteacher, but that individual governors would maintain its accuracy during the year.
- SEND/Looked After Children
 - Good progress has been made this year with our SEND and LAC children. There are some exceptions to this and specific programmes are being put into place to support them.

Planned Areas of focus for the 2016-17 SDP

- Over the last 3-5 years the children coming into Harvey Road School have increasingly changed as can be seen in the table below.

Area	2010	2016
SEN	15	17
EAL	20	12
LAC/Post LAC	0	4
BME	38	65
FSM	3	2
Single Parent	25	24

However, teachers have increasingly been discussing how the needs of children generally are increasing in academic and emotional ways. In addition, many more parents are now both working. The outcome of this is that children are needing additional support in school on top of what has previously been required.

- Due to the new assessments and expectations that were introduced this year, along with the new end of year Key Stage 1 and 2 SATs tests, we will need to review the test outcomes and how we can adapt our teaching practices so that our high expectations at Harvey Road School will be maintained
- Due to the ever reducing school income, it will be necessary to have a strategic review of the school staffing structure. This will be aimed at identifying: costs, value for money and efficiency savings
- Areas within teaching and learning will include: Questioning; how support is provided children who are not making expected progress; Pupil Premium/LAC and post LAC children; developing enquiring children through learning partners

Admissions

We have now held induction meetings for both the new nursery and reception families. Other induction procedures include: home visits, visits to previous settings and taster sessions where the children come to Harvey Road School this term. If

there are specific needs then staff will also hold meetings with parents and outside agencies if they are involved.

One family of twins have declined their Reception offer due to relocation. We are in the processes of re-allocating these places to families on the waiting list.

Assessment

Teachers this term have now been involved in:

- External training led by HfL
- Local schools joint moderation
- Internal moderation of writing

We will also be introducing a new form of moderation. This will involve teachers showing the next class teacher evidence of children’s work to agree that the standard of work is above Age Related Expectations. As this is the first time we have done this we will pilot this to review its impact.

Summary of School Incidents

Below are the current number of incidents with previous years as a comparison:

Year	Number of Bullying Incidents	Number of Behaviour Incidents	Number of Racist Incidents	Number of e-safety Incidents	Number of Physical Restraints	Number of Unofficial Complaints	Number of Official Complaints
2012-2013	0	4	0	0	0	4	0
2013-2014	0	9	3	0	0	3	0
2014-2015	0	3	0	1	0	3	0
2015-2016	0	1	2	1	0	3	2

Sports Premium

The Sports Premium report has been previously circulated. This report breaks down the costs that have been incurred through additional sporting activities and resources that have been purchased due to this funding stream. Over the last three years there is a year-on-year balance of +£1. A similar copy will be produced in the autumn term for 2016-17.

Academisation

The attached academy document has been produced to help inform governors at HRS about academy schools and the processes involved in the transition. Further reports will be produced in 2016-17.

Early Birds Breakfast Club

Resources committee agreed to increase the Early Birds Breakfast Club from 18 to 27 from September 2016. Recruitment is currently underway to appoint a new member of the team.

Attendance

As at 10th June 2016, the following figures were:

Authorised Absences		Unauthorised Absences		Persistent Absentees (2015)	
HRS	National	HRS	National	HRS	National
3.02	4.0	0.21	TBC	0.6	2.7

This is in line with our school's usual profile and significantly below the national average. No 'Penalty Notices' for truancy have been issued this term. No exclusions have taken place this academic year.

Roko 20 Academy School Partnership

We have received pen-pal letters from Roko 20 children. Our own pupils have replied and this looks to continue. There will be some fund raising taking place over the next year to support the work they are doing.

Health and Safety

- Repair work has been carried out on the block paving area on the KS2 playground and work will also be done on some fencing in the school driveway
- Two posts need to be replaced on the KS2 traversing wall
- Water and legionella tests have been carried out this year thoroughly
- There are currently 3 asbestos officers in the school. Training will be repeated in November 2016

Premises

- The site manager has worked hard on preparing the swimming pool for this season. We have also had the pool and surrounding area surveyed to plan for the future. The feedback we have received is that the pool is in good condition and no further changes need to be made to it. Furthermore, they advise the school that the pool should not be emptied out of season as this ensures that the water pressure does not cause excessive damage to the pool side

Nick Rowlands
Headteacher

Attached documents:
Report I on Academy Schools