



Headteacher's Report November 2015

Pupil Numbers in School

Nursery a.m	Mrs Shillibeer	30
Shining Stars Club	Mrs Ellis	(FTE) 12.4
Breakfast Club	Mrs Tatham	(FTE) 9.8
Reception	Mrs Stevens	31
Year 1	Miss Garry/Mrs Edmunds	30
Year 2	Miss Tustin	31
Year 3	Miss Adams/Mrs Pennell	30
Year 4	Mrs Palfreyman	30
Year 5	Mrs Barcroft/Mrs Pennell	30
Year 6	Mrs Telfer/Mrs Smith	30

Staffing

- Mrs Dunn has started her maternity leave and we await news of her baby's arrival. Mrs Palfreyman, who has covered Mrs Dunn's class since September, has been able to continue working with Class 4 children seamlessly
- It is with great sadness that I announce the death of Mrs Judith James. Mrs James retired two years ago after 29 years of teaching at Harvey Road School. She will be missed by us all.
- Clare Tatham and Karen Ames started their new roles within the Breakfast Club in September 2015
- Jo Shillibeer and Barbara Smith began their new roles (INCO and SEND LSA respectively) as the new SEND team in September 2015
- Sam Allen started her new role as Office Administrator in October 2015
- Mrs Baker and Mrs Stack retired following many years of excellent support to the school. Mrs Baker's role has become the School Business Manager which is now Mrs Clare Wallis

School Development Plan

Standards of attainment and Progress

- Following the 2015 data outcomes our strengths are as follows:
 - Attainment in all Key Stages is well above, and in many areas is significantly above the national average
 - Progress of minority groups is above national averages
 - Very small in-school gender differences in outcomes from all core subject areas (Reading, Writing, Mathematics)
 - Percentages of children meeting age related expectations and exceeding them are above the national average

- Early Years outcomes are well above national averages
- Year 1 phonics is well above national averages and is in line with previous outcomes
- All of our data is well above national floor targets
- We are not a 'coasting' school following the national criteria
- Areas for development:
 - Progress at Key Stage 1
 - Maths progress for disadvantaged pupils

Highly detailed in-school assessments have been reviewed by the Assessment Lead governor, Rev. Miriam Mugan. RAISEonline, FFT Governors Dashboard were also circulated to all governors and discussed at some length at the School Improvement Committee.

The priority areas as identified above will be added to the current School Development Plan and School Evaluation Form for future reference.

Quality of Teaching

The School Improvement Committee has monitored closely the quality of teaching throughout 2014-15. By focusing on the observation data and using a SWOT analyse approach we have found that children's potential progress is being adversely affected by the frequency of children coming out of class to have peripatetic music lessons. It was agreed therefore by the SI Committee that the following would be implemented from September 2016:

- Children will be allowed to have lessons for no more than one instrument at any one time
- Those children who currently have more than one instrument would continue until they naturally fade out
- Music lessons will only take place during the afternoon or out of school hours
- Music lessons will be rotated so that children do not miss the same lesson week on week

Assessment

The new assessment system is being used systematically now to ensure that the progress children make through the school enables them to be working at or above the new Age Related Expectations. (ARE) However, with the DfE publishing new assessment expectations, it has proven difficult to form an effective strategy towards preparing our children. We are discussing this in depth through the School Improvement Committee and governors have taken on particular foci in this area (called projects) to investigate this further.

Pupil Premium Children

The school receives an income based on the number of Pupil Premium children there are in the school. The School Improvement Committee has agreed that reporting on these children's progress should be termly and careful consideration will be made as to how the pupil premium funding will be allocated. Further details will be discussed at SI Committee.

Summary of School Incidents

As agreed, below are the current number of incidents with previous years as a comparison:

Year	Number of Bullying Incidents	Number of Behaviour Incidents	Number of Racist Incidents	Number of e-safety Incidents	Number of Physical Restraints	Number of Unofficial Complaints	Number of Official Complaints
2012-2013	0	4	0	0	0	4	0
2013-2014	0	9	3	0	0	3	0
2014-2015	0	3	0	1	0	3	0
2015-2016	0	1	0	1	0	3	0

I am monitoring the number of unofficial complaints more closely than in previous years and this will lead the data to increase in this area over the year.

National School Games Award

I am delighted to announce that, having completed a portfolio of evidence to support the assessment, we have been awarded the Sainsbury's School Games Bronze Mark. This has been given in recognition of the development of PE across the school and our local community. Congratulations to all of the staff for their hard work in this area and in particular to Mrs Barcroft and Mrs Jenner for their work they put into this.

Early Birds Breakfast Club

Having run for only 3 months the attendance at the Early Birds Club has gone from 3 children on the first day to an overall FTE 9.8 since September. Furthermore, as some days in the week have reached full capacity, it has been proposed and accepted by governors that maximum numbers increases from 15 to 18. In this way we can better meet the needs of our local families whilst maintaining the quality of provision. As this is an important review to our terms and conditions, the Early Bird leader and myself will monitor this change.

Attendance

As at 11th November, the following figures were accurate:

Authorised Absences	Unauthorised Absences
2%	0.2%

This is below our school's usual profile and significantly below national averages. No 'Penalty Notices' for truancy have been issued this term.

Roko 20 Academy School Partnership

Two new Year 6 Roko 20 Ambassadors have been elected: Henry Fitzgerald and Jessica Birt. They are leading the drive towards establishing pen pals between our year 3 and year 6 children and children at the Roko 20.

Health and Safety

Off site visits risk assessments (EVOLVE) are now the responsibility of the class teachers who are leading the visit. This is a move away from the previously centralised method of tackling this area through the school office. This enables the lead teacher to prepare more accurately, and understand the risks in more detail prior to the trip taking place.

Premises

School Roof

Roof repairs took place over the October half term holiday. We have had no further leaks since then. Since then we have hired a dehumidifier to reduce the level of damp in the SEND room. We are planning to have the builders in over the Christmas break to repair the walls and ceiling where required.

Swimming Pool

Tim Molloy (Site Manager) is currently investigating the costs involved with replacing the filtrations sands and adding a new chemical dispenser system into the pump room. The PTA have agreed to cover the costs of this work.

PAT Testing

Each year, it is a requirement for the school to have all electrical equipment to be tested by a qualified electrician. This can be quite expensive. For this reason, Tim Molly is willing to undergo the training so that we can be more cost effective in the long run.

Nick Rowlands
Headteacher