



HARVEY ROAD SCHOOL

SCHOOL CONTEXT AND EQUALITY PRIORITIES

School Context

Harvey Road Primary School is a one-form entry school that serves the children and families in Croxley Green. We have children from the age of 3 (in our part time Nursery) to 11. We have several different religions and ethnic groups represented, although the majority of children are white British by ethnicity.

The data below is accurate at the time of writing and, although exact numbers may change over time, will continue to give a helpful indication of the school's character and context.

Characteristic	Total	Breakdown (number and %)
Number of pupils	242	110 (55%) Female 132 (45%) Male
Number of staff	54	23.25 FTE
Number of governors	10	(40%) Female (60%) Male
Religious character	-	N/A
Attainment on entry	-	In line with national averages
Mobility of school population	1	0.8% (2014/15)
Pupils eligible for FME	1	0.4%
Deprivation factor	0.09%	20 th Percentile (RAISEonline) 2015
Disabled staff	1	Hearing
Disabled pupils (SEN/LDD)	0%	0 pupil with slight visual impairment
Disabled pupils (no SEN)	0.4%	1 Pupil with hearing impairment
Multi Ethnic Groups (pupils who speak a second language at home)	38	10.4%
Pupils who speak English as an additional language (EAL)	12	5.0%
MEG/EAL Staff	0	0
Average attendance rate	96.38	2014-2015
Significant partnerships, extended provision, etc.		University of Hertfordshire, Breakfast and Afterschool Club, Sports Leadership, French Leadership, Gifted and Talented, Maths and Science, Extended Schools, Heads Consortium, After school clubs/parent classes,
Awards, accreditations, specialist status		Sing Up Gold Award, ICT Standards Mark, Active Sports Mark, Healthy Schools Award, Silver Eco-Award, Extended Schools Award

Equality Priorities

The following statements describe how the school is implementing the Equality Act.

	Objectives	Review Date	Outcome
1	Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2015	Achieved
2	Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally	2015	Achieved
3	Equality Policy, School Context and Equality Priorities are circulated through the school website and are updated every four years	2017	
4	To enhance spiritual, moral, social and cultural development through our partnership with the Roko 20 Academy	2017	
5	Maintain: Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2017	
6	Maintain: Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally	2017	
7	Ensure all children have access to school clubs and trips, and that external providers are complying with legislation	2017	