



<b>Phase 2 Week 1: s a t p (set 1)</b> Practise letters/ sounds and start to practise oral blending and segmenting Teach blending and reading the high frequency words <b>a, an, as</b>		<b>Homework:</b> <b>Spellings to send home:</b> <b>Sat, sap, pat, tap</b> (including only those letters taught!)			
	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	N/A	Recall 's' using flashcards Play I Spy with 's' objects	Recall s and a using flashcards . Pin up the flashcards and then say words starting with 'a' or 's' phoneme. Children have to stand next to the right letter	Recall s/ a/ t/ Flashcard game as yesterday Play Quickwrite letters	Recall s/a/t/p using flashcards - when finished stick these on wall frieze Play Georgie's Gym on
Teach	Teach 's' using Read, Write Inc	Teach 'a' using Read, Write Inc  Teach high frequency words <b>a, an, as</b>	Teach 't' using Read, Write Inc	Teach 'p' using Read, Write Inc	Practise blending the following words tap/ pat/ sat Demonstrate on the board and ask the children to repeat back
Practise	Sort objects that have 's' sound and those which don't	Sort objects/ pictures which start with 'a' or 's'	Sound talk at/ sat/ as/ a/ an	Sound talk pat/ at/ tap/ sap/ as/ a/ an	Show the children your word but don't say it. Ask them to put their letter cards in the same order on their boards
Apply	Draw 's' in a variety of sizes and media i.e. paint snakes and draw in chalks on wall.	Play musical statues when the music stops show the children a letter flashcard, they have to make sound and do action/ trace in the air. Write on board	Sort magnetic letters into the three letters so far	Recall exercise Children have letter cards for letters so far. Say a letter and they have to hold it up.	Children practise sounding out and saying the words
<b>Assessment</b> <ul style="list-style-type: none"> <li>Give the sound when shown any Phase 2 letter, securing first the start letters <b>s, a, t, p, i, n.</b></li> <li>Find any Phase 2 letter, from a display, when given the sound.</li> <li>Be able to orally blend and segment CVC words.</li> </ul>			<ul style="list-style-type: none"> <li>Be able to blend and segment in order to read and spell (using magnetic letters) VC words such as: <b>if, am, on, up</b> and 'silly' words such as <b>ip, ug, and ock.</b></li> <li>Be able to read the five tricky words <b>the, to, I, no, go.</b></li> </ul>		



**Phase 2 Week 2: i n m d (set 2)**  
 Practise all letters/sounds learned so far  
 Practise oral blending and segmenting  
 Teach blending with letters (for reading)  
 Practise blending for reading  
 Practise blending and reading high frequency words **is, it, in, at, I**

**Homework:**  
Spellings to send home:  
**Sit, sip, nip, nap, map**, (including only those letters taught!)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Revisit/ Review</b>	Recall s/a/t/p letter sounds using frieze and pointing stick Play Quickwrite letters	Recall s/a/t/p/i/ using flashcards Play What's Missing?	Recall s/a/t/p/i/n with flashcards Play Quickwrite letters	Recall s/ a/ t/ p/ i/ n/ m Flashcard game as yesterday	Recall s/a/t/p / i/ n/ m using flashcards Play Georgie's Gym on
<b>Teach</b>	Teach 'i' using Read, Write Inc Sound talk - it, at, is, sat, pat, tap, sap, sit, pit, tip, pip, sip, I	Teach 'n' using Read, Write Inc Sound talk: an, nap, nip, pin, tan, tin, in  Practise reading high frequency words	Teach 'm' using Read, Write Inc Sound talk: am, man, mat, map, Pam, Tim, Sam  Practise reading high frequency words	Teach 'd' using Read, Write Inc Sound talk: pad, mad, sad, dim, dip, dad, did, Sid, Dan  Practise reading high frequency words	Practise this week's words playing full circle as follows: tip, tap, map, man, pan, tan, tin, sin, pin, pip, tip Children use magnetic letters or write words and shout full circle when they come back to the first word
<b>Practise</b>	Blending: Show a pic of a tap, chn select the correct word from tap, sap and pat and record on white board	Blending for reading: Pics of tap, pan, pin, tin - children all have word cards and match correct words to objects/pics	Blending for reading: Pics of man, tap, pin, map, children match correct words to pics as yesterday	Blending for reading: Pic of sad face children choose correct word from 2 options in phonics book	CVC bones with letter sounds used so far
<b>Apply</b>	Play Buried Treasure with words so far	Play What's in the box? with some of the words from today nap, tin, pat	Play What's Missing?	Play Cross the River using today's words	Play Quickwrite letters

**Assessment**

- Give the sound when shown any Phase 2 letter, securing first the starter letters **s, a, t, p, i, n**.
- Find any Phase 2 letter, from a display, when given the sound.
- Be able to orally blend and segment CVC words.

- Be able to blend and segment in order to read and spell (using magnetic letters) VC words such as: **if, am, on, up** and 'silly' words such as **ip, ug, and ock**.
- Be able to read the five tricky words **the, to, I, no, go**.



Phase 2 Week 3: g o c k (set 3)		Homework:			
Practise all letters/sounds learned so far Practise oral blending and segmenting and reading the high frequency word <b>and, on, not, into</b> Demonstrate reading captions using words with week 1 and 2 letters		<b>Spellings to send home:</b> Tag, gap, gas, not, God, Mog, cot, cap, kid, kit <b>sentences to read at home:</b> Pat a dog and cat. (now including only those sounds taught)			
	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Recall - s/a/t/p/i/n/m/d Use Frieze - point to and read. Play Quickwrite letters	Recall s/a/t/p/i/n/ m/ d/ g using flashcards Play Quickwrite	Recall s/a/t/p/i/n/ m/ d/ g/ o with flashcards Play Quickwrite letters	Recall s/ a/ t/ p/ i/ n/ m/ g/ o/ c with flashcards Play Quickwrite letters	Recall s/a/t/p / i/ n/ m/ g/ o/ c/ k using flashcards Play Georgie's Gym on
Teach	Teach 'g' using Read, Write Inc Sound buttons - tag, gag, gig, gap, nag,	Teach 'o' using Read, Write Inc Segmentation for spelling: Phoneme frame - tag, dog, kid, cop, cat, Dad,  Teach reading <b>on, not, and, into</b>	Teach 'c' using Read, Write Inc Phoneme frame - can, cot, cop, cap, cat Practise reading and/ not/ on	Teach 'k' using Read, Write Inc Phoneme frame - kid, kit, pin, sat, pit, and Practise reading and/not/ on	Practise this week's words playing full circle as follows: kid, did, dip, dim, Tim, tin, sin, Sid, kid
Practise	Segmentation for spelling. Play full circle as follows: got, tot, not, nit, nip, pip, pig, pog, pot, got	Blending for reading: Buried Treasure Which words are real? Mip, dog, nid, dip, cip, cat, gik, can	Segmentation for spelling. Play full circle as follows: Cop, pop, pip, sip, sit, sat, cat, cot, cop	Blending for reading: Buried Treasure Which words are real? Gip, kom, sat, pit, tag, gik, pan	CVC bones with letter sounds used so far
Apply	Help our puppet read the caption Dad and Sam	Help our puppet write a caption A cat and a hat Flashcard 'and'	Help our puppet read a caption A sad man, pot and pan, Rat on a tin	Help our puppet write a caption - a tin can, cat and dog	Read words and put into a sentence, use - and, cat, Dad, dog, sit, in, on, a
Assessment		<ul style="list-style-type: none"> <li>• Be able to blend and segment in order to read and spell (using magnetic letters) VC words such as: <b>if, am, on, up</b> and 'silly' words such as <b>ip, ug, and ock</b>.</li> <li>• Be able to read the five tricky words <b>the, to, I, no, go</b>.</li> </ul>			
<ul style="list-style-type: none"> <li>• Give the sound when shown any Phase 2 letter, securing first the starter letters <b>s, a, t, p, i, n</b>.</li> <li>• Find any Phase 2 letter, from a display, when given the sound.</li> <li>• Be able to orally blend and segment CVC words.</li> </ul>					



<b>Phase 2 Week 4: ck e u r (set 4)</b> Practise letters/ sounds and start to practise oral blending and segmenting. Teach blending and reading the high frequency words <b>the, and, said</b> Demonstrate reading captions using words with week 1 and 2 letters and <b>and</b>		<b>Spellings to send home:</b> Ten, pen, sun, cup, rip, rug, kick, sock, to the <b>sentences to read at home:</b> A peg on the sock. The dog was sick.			
	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Recall s/a/t/p/i/n/m/g/o/c/k using flashcards	Recall s/a/t/p/i/n/m/g/o/c/k/ck using flashcards	Recall s/a/t/p/i/n/m/g/o/c/k/ck/e using flashcards. Quickwrite letters	Recall s/a/t/p/i/n/m/g/o/c/k/ck/e using flashcards.	Recall s/a/t/p/i/n/m/g/o/c/k/ck/e/r using flashcards. Play Georgie's Gym
Teach	Teach 'ck' using mnemonic cards. Phonics	Teach 'e' using mnemonic cards. Hear it/say it, see it/say it.  Teach high frequency words <b>the, and, said</b>	Teach 'u' using mnemonic cards. Hear it/say it, see it/say it.	Teach 'r' using mnemonic cards. Hear it/say it, see it/say it.	Practise blending the following words sock, tick, run. Demonstrate on the board and ask the children to repeat back
Practise	Blending and segmentation. Play 'What's Missing?'	Blending for reading: pics/objects of sock, ticket, sack, rocket, pocket etc. - children all have word cards and match correct pictures/objects to words	Sound talk	'What's in the box?' (variation 2)	Show the children your word but don't say it. Ask them to put their letter cards in the same order on their boards
Apply	Recall for spelling. Fans (sets 1-4)	Reading captions- matching. Match one of three pictures to caption.	Play full circle (6)	Recall exercise Children have letter cards for letters so far. Say a letter and they have to hold it up.	Children practise sounding out and saying the words
<b>Assessment</b> <ul style="list-style-type: none"> <li>Give the sound when shown any Phase 2 letter, securing first three starter letters <b>s, a, t, p, i, n.</b></li> <li>Find any Phase 2 letter, from a display, when given the sound.</li> <li>Be able to orally blend and segment CVC words.</li> </ul>			<ul style="list-style-type: none"> <li>Be able to blend and segment in order to read and spell (using magnetic letters) VC words such as: <b>if, am, on, up</b> and 'silly' words such as <b>ip, ug, and ock.</b></li> <li>Be able to read the five tricky words <b>the, to, I, no, go.</b></li> </ul>		



Crosley Green

<b>Phase 2 Week 5: h b f,ff l,ll ss (set 5)</b> Practise letters/ sounds and start to practise oral blending and segmenting Teach blending and reading the high frequency words <b>a, an, as</b>		<b>Homework:</b> <b>Spellings to send home:</b> Had, him, big, bed, huff, puff, bell, doll, mess, pass <b>sentences to read at home:</b> Pass the ball to me.			
	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Recall s/a/t/p/i/n/m/g/o/c/k/ck/e/r using flashcards.	Recall s/a/t/p/i/n/m/g/o/c/k/ck/e/r/h/b using flashcards.	Recall s/a/t/p/i/n/m/g/o/c/k/ck/e/r/h/b/f,ff using flashcards. Quickwrite letters	Recall s/a/t/p/i/n/m/g/o/c/k/ck/e/r/h/b/f,ff/l,ll using flashcards. Quickwrite letters	Recall s/a/t/p/i/n/m/g/o/c/k/ck/e/r/h/b/f,ff/l,ll using flashcards. Play Georgie's Gym on p 55
Teach	Teach 'h, b' using mnemonic cards.	Teach 'f,ff' using using mnemonic cards. Hear it/say it, see it/say it  Teach high frequency words <b>he, of, was</b>	Teach 'l,ll' using using mnemonic cards. Hear it/say it, see it/say it	Teach 'ss' using using mnemonic cards. Hear it/say it, see it/say it	Practise blending the following words dull/ kiss/ huff Demonstrate on the board and ask the children to repeat back
Practise	Sort objects that have 'h, b' sound and those which don't	Blending for reading 'Buried Treasure'	Sort objects/pictures which end with 'ff or ll'	Introduce two-syllable words for reading. Sun-set	Captions containing two-syllable words for writing.
Apply	Help our puppet read the caption	Help our puppet write a caption.  Flashcard 'and'	Help our puppet read a caption	Help our puppet write a caption	Read words and put into a sentence, use and, cat, Dad, dog, sit, on, a (Dad and cat sit on a dog)
<b>Assessment</b> <ul style="list-style-type: none"> <li>Give the sound when shown any Phase 2 letter, securing first the start letters <b>s, a, t, p, i, n.</b></li> <li>Find any Phase 2 letter, from a display, when given the sound.</li> <li>Be able to orally blend and segment CVC words.</li> </ul>			<ul style="list-style-type: none"> <li>Be able to blend and segment in order to read and spell (using magnetic letters) VC words such as: <b>if, am, on, up</b> and 'silly' words such as <b>ip, ug, and ock.</b></li> <li>Be able to read the five tricky words <b>the, to, I, no, go.</b></li> </ul>		