



# Letters and Sounds

*Letters and sounds is a six phase teaching programme.*

# Phase One

Phase one comprises of seven aspects.

Aspect One: Environmental Sounds

Aspect Two: Instrumental Sounds

Aspect Three: Body Percussion

Aspect Four: Rhythm and Rhyme

Aspect Five: Alliteration

Aspect Six: Voice Sounds

Aspect Seven: Oral Blending and segmenting



# Phase Two

Letters are introduced using Read, Write Inc. There are 5 sets of letters

Children will also learn to read the words 'the, to, go, I and no.'

By the end of phase two children should be able to read some vc and cvc words, E.g *up, at, on, cat, sip*

- **Set 1:** s, a, t, p
- **Set 2:** i, n, m, d
- **Set 3:** g, o, c, k
- **Set 4:** ck, e, u, r
- **Set 5:** h, b, f, ff, l, ll, ss

- Bouncy sounds
- Stretchy sounds

[http://www.youtube.com/watch?v=5J2Ddf\\_0Om8&safe=active](http://www.youtube.com/watch?v=5J2Ddf_0Om8&safe=active)

## **Vocabulary:**

Tweekey beaky

Phoneme

Grapheme

Sound buttons

Digraph/trigraph

Quick as a click

Alien words

Children are taught reading and spelling throughout the week.

Each session follows the same format - Review, teach, practice, apply.

The activities used to teach vary and can be adapted. They are multisensory and appeal to different learning styles.

Introduction

*Objectives and criteria for success*



Revisit and Review



Teach phoneme then grapheme



Practise blending for reading and  
segmenting for spelling



Apply: reading and writing  
caption/sentences



Assess learning against criteria

# Phase 3

- Set 6:j,v,w,x
- Set 7:y,z,zz,qu

ch	chip	ar	farm
sh	shop	or	for
th	thin/then	ur	hurt
ng	ring	ow	cow
ai	rain	oi	coin
ee	feet	ear	dear
igh	night	air	fair
oa	boat	ure	sure
oo	boot/look	er	corner



# Reading

Picture books

Features of books

Characters

Predicting

Segmenting and blending

Key words

Model to them and help them.

Do not let them struggle.

