



PUPIL PREMIUM AT HARVEY ROAD PRIMARY SCHOOL

"The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most." (DfE 2012)

Aim of Pupil Premium

The governments aim of the pupil premium is to 'close the gap' between the attainment of pupils from higher income families and that of our pupils from lower income families.

Eligibility

Pupils will qualify for the Pupil premium if they have been eligible to have free school meals *at any time* in the last six years. Along with those who are currently having Free School Meals, children who are looked after or whose parents are in the armed forces are also eligible. Subject to certain criteria pupils in our Nursery can qualify for Early Years Pupil Premium.

Allocation to Harvey Road School

The amount allocated to the school for Pupil Premium in 2011-2012 was £860. In 2012-2013 it was £3,000, £3,600 for 2013/2014, £5,200 in 2014-2015, £15,598 in 2015-2016 and the expected income for 2016-17 is £10,420. We have 6 pupils who qualify for Pupil Premium funding from September 2015. This represents 2.4% of the pupil population. The funding has been spent previous on supporting intervention strategies in phonics, writing and maths.

The Gap

The gap is measured by Central Government, and schools can measure their progress using a system called 'RAISEonline' (Reporting and Analysing for Improvement through school Self Evaluation) This provides a rigorous and detailed account of the schools performance in comparison to schools nationally. Through the use of current research evidence found in Toolkit of Strategies for Use of the Pupil Premium (Sutton Trust) and Narrowing The Gap (DfE) the money will be spent to provide targeted booster support targeting those children in receipt of Pupil Premium funding whose academic performance is lower than those of other children.

Barriers to Educational Achievement

All children, whatever their situation, need to be able to learn and thrive within a supportive school so that they can achieve their potential. The strategies applied at Harvey Road Primary School are designed to support the child so they can overcome the barriers that they are facing.

Performance of Children Receiving Pupil Premium

	Number of Children	Average Scaled Score for Pupils at the end of Key Stage 2 2016											
		Reading			Writing <small>(Teacher Assessment)</small>			Grammar Punctuation Spelling			Mathematics		
		School	National Average	Difference	School	National Average	Difference	School	National Average	Difference	School	National Average	Difference
Pupil Premium Children	1	111.6	103	+8.6	-	-	-	113.6	104	9.6	110.6	103	+7.6
Not PP children	29	108	103	+5	-	-	-	110	104	6	109	103	6

	Number of Children	Pupil Premium children achieving or exceeding Age Related Expectations in Harvey Road School (Teacher assessments)					
		Reading		Writing		Mathematics	
		September 2015	July 2016	September 2015	July 2016	September 2015	July 2016
Pupil Premium Children	5	50%	83%	33%	83%	33%	50%

Pupil Premium Strategy 2016-2017

Harvey Road School's strategy on how to use the pupil premium funding for this year has 4 main elements:

1	Phonics Interventions	Phonics is one of a range of key skills children need to be able to read. A comprehensive level of support is given to every child in the school through a high level of interventions. Staff training and deployment has been a significant part of this project along with the purchasing of resources.
2	Data Tracking	All pupils throughout the school are carefully tracked each term. Each term a meeting will be held to discuss every child's progress and whether there are any barriers to their learning. When necessary, support will be given in partnership with the class teacher, Special Needs Co-ordinator and parents.
3	Learning Intervention	Any pupil identified as under achieving is supported through a succession of strategies that are designed to meet the specific needs of the individual child. Any children whose progress does not meet the expectations of the class teacher will be supported in this way, irrespective of how able they are.
4	Equality of Opportunity	Funding has been allocated to support those children whose circumstances mean that they may not be able to take part in activities that maybe out of their reach financially.
5	Outreach Support	Funding has been allocated to provide support for families in difficult situations

How is the Money Being Spent in 2016-2017?

	Area of Focus	Cost	Intended Outcome
1.	Targeted intervention support by Learning Support Assistants	£4409	For identified pupils to achieve age related expectations
2.	Intervention by Special Educational Needs Learning Support Assistant	£6767	For identified pupils to achieve age related expectations
3.	Family Support	£386	To provide support to the family around the child
4.	Purchasing of specific learning resources	£1482	For identified pupils to achieve age related expectations
5.	Training and development of staff	£2589	Teachers and Learning Support Assistants have knowledge and understanding on how to better support children so that the children make the same progress as other children
6.	Specialist support from external agencies	£168	School staff and families apply strategies that are better linked to the child's needs so that they make the same progress as other children

	Area of Focus	Cost	Intended Outcome
7.	Targeted intervention support by Learning Support Assistants	£3187	For identified pupils to achieve age related expectations
8.	Intervention by Special Educational Needs Learning Support Assistant	£6589	For identified pupils to achieve age related expectations
9.	Play Therapy	£500.00	To achieve specific play-related targets
10.	Family Support	£392.00	To provide support to the family around the child
11.	Financial support for music lessons, clubs and/or trips	£150	To provide learning opportunities that are beyond the reach of families
12.	Purchasing of specific learning resources	£1150	For identified pupils to achieve age related expectations
13.	Training and development of staff	£194	Teachers and Learning Support Assistants have knowledge and understanding on how to better support children so that the children make the same progress as other children