



Harvey Road School Curriculum Plan Promoting British Values

Listed below are examples of some of the learning activities that our children can participate in during the year. These activities may be implicit in the way they include aspects of British Values such as in PE lessons where valuing each other's strengths is an essential part of being an effective team. Explicit links are also made in many subjects including RE and Personal, Social and Health Education (PSHE).

EARLY YEARS FOUNDATION STAGE				
Objective				
Know children's views count and opinions are important by following the children's interests for topics and activities. Children having a vote in class decision making				
Understand what a child's role is in groups EG: part of a family or class, school or community				
Children talking about what rules are important in their groups and how they should be used fairly				
Children are encouraged to take risks, challenging their own and others ideas and attitudes within a safe and respectful environment				
Activities are provided that challenge gender specific concepts				
Understand and know the difference between right and wrong				
Know that similarities and differences between people provide opportunities				
Know that when asking questions, children can trust that their opinions and ideas will be respected and valued				
To take part in visits to local places that celebrate the communities culture and traditions EG: local church, synagogue and temple; local REVELS community fair				
Use reading books from different cultures and faiths				
YEAR 1				
Objective	Year	Subject	Unit of work	Learning outcome
To identify with different people and their cultures	1	Literacy	Stories from other cultures	Awareness of diversity
To respect the opinions and beliefs of others	1	RE	Christianity/Muslim blocks (incorporating faiths of children in cohort)	Develop tolerance and respect for others
To understand turn taking and fair play	1	PE	Competitive games	Develop a greater sense of fair play
To uphold the rule of law	1	PSHE	School council	Awareness of rules and wider laws
To appreciate the importance of equality before the law	1	Art/RE	Spirited arts Thanks for Thinking Day	Understand religious teachings about fairness
To be aware of significant personalities, events and turning points in our history	1	History	Great Fire of London Steam/Travel/Thomas Edison	We can explain how fire started – connect to London Know about significant personalities
		Geography	Countries/Capitals of countries of UK	Know countries/capitals of UK

YEAR 2				
Objective	Year	Subject	Unit of work	Learning outcome
To identify with different people and their cultures	2	Literacy	Stories from other cultures	Awareness of diversity
		Numeracy	Money – coins from around the world	How money started
		Geography	Australia	Awareness of diversity
		RE	Ongoing units	Tolerance of those with difference faiths and beliefs
To respect the opinions and beliefs of others	2	History	St Alban	Individual liberty
		PSHE	Anti-bullying week	Mutual respect
To uphold the rule of law	2	PSHE	Autumn: class/school rules	Rule of law / democracy
To cherish the individual liberty afforded to citizens of these islands To be aware of significant personalities, events and turning points in our history	2	History	Poppy Day	Individual liberty
		D&T	Vehicles: Henry Ford	
To cherish the individual liberty afforded to citizens of these islands	2	PSHE	Drugs Ed / Sex and Relationships Education / E-safety	Individual liberty
To support the principle of freedom of expression	2	PSHE	Good to be me / ongoing	Discussions about topics, everyone listened to
To have some understanding of how a democratic political system works	2	PSHE	School council and eco elections	Understanding about voting and relates to our government. Democracy.
To understand and exercise the notion of fair play	2	PE	Team games	Mutual respect
To be committed to personal and social responsibilities To develop a sense of community and togetherness	2	PSHE	School Council Local issues	Mutual respect
To be conversant with examples of British creativity and/or culture	2	Art	Artist: Hockney	Understand that our culture has been directly influenced by individuals
Year 3				
Objective	Year	Subject	Unit of work	Learning outcome
To explore ways to respect the rights of others	3	PSHE	Working Together	Understand that there are different ways to respond whilst respecting the other's opinion

To find out who makes the laws	3	PSHE	Working Together	Know that the Rule of Law is upheld by Courts
Introduce the notion of democracy	3	PSHE	Working Together	To know that, regardless of gender or ethnicity or cultural background, there may well be a shared notion of what is morally 'right' and 'wrong'.
to recognise differences in values and customs and to begin to appreciate such diversity, respecting others' views and cultures	3	PSHE	Working Together	To understand that people's differences add to our culture
Studying 'The Tunnel' by Anthony Browne	3	Literacy	Guided Reading	Getting on with others
Discussing topic issues	3	Literacy	Speaking and Listening	Negotiating and compromising

Year 4

Objective	Year	Subject	Unit of work	Learning outcome
To cherish the individual liberty afforded to citizens of these islands	4	English	Stories that raise issues	Children understand the restrictions imposed by political systems such as apartheid
To respect the opinions and beliefs of others	4	RE	Hinduism	Children can explain the religious views believed by Hindus and describe how they worship
To identify with different people and their cultures	4	English	Stories from other cultures	Children understand different aspects of life in India – dress, religion, food
To appreciate the rights of a child and equality before the law	4	PSHE	Rights of a child	Children understand the rights of each individual and their right to an education
		English	Stories that raise issues	

Year 5

Objective	Year	Subject	Unit of work	Learning outcome
To appreciate the importance of equality	5	PE	All sporting activities	Women in sport the rights they have/women's rugby team
To play as a team	5	PE	Games – playing as a team	Playing as a T.E.A.M.
To promote a good class ethos	5	PSHE	Class and School Rules	Mutual respect, effective learning
To study different cultures in History	5	History	Anglo-Saxons	Community life

Year 6				
Objective	Year	Subject	Unit of work	Learning outcome
To appreciate the importance of equality	6	PE	All sporting activities	Women in sport the rights they have/women's rugby team
Upholding the rule of law	6	PSHE	Rules	Class rules understanding the values and reasons for rules
To understand the freedom of expression	6	Literacy	Matilda (Literacy)	To express own opinions (don't be a sheep!)
Personal and social responsibilities	6	PSHE	Year 6 school responsibilities	The importance of completing tasks/jobs – impact of their responsibilities
Understand the notion of fair play	6	PE	Mentoring younger children during playtimes (play leadership)	Using the rules of a game ensure a fair outcome. Rules can be interpreted differently.

If you would like to know more about what your child will be doing that supports British Values then please speak to your child's teacher.